



Cultural Capital in Physical Education

Class	Personal	Social	Physical	Spiritual	Moral	Cultural
Rec	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <ul style="list-style-type: none"> -To enjoy physical education -Celebrate the achievements of others who are involved in sporting events 	<p>-Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. effective communication leads to physical proficiency.</p> <ul style="list-style-type: none"> -Discussing movements and technique (Teacher to child) 	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly.</p> <p>Children in this year group access the resources with assistance from KS2 children.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's.</p> <ul style="list-style-type: none"> -Children learn how to play fairly -Children share and take turns. 	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p>

Rec/Y1						
<p>Rec/Y1</p>	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements. -To explore that exercise is fun and good for the human body -Celebrate the achievements of others who are involved in sporting events</p>	<p>-Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. effective communication leads to physical proficiency. -Discussing movements and technique (Teacher to child)</p>	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly. Children in this year group access the resources with assistance from KS2 children.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's. -Children learn how to play fairly -Children share and take turns.</p>	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p>

<p>Y1/Y2</p>	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <ul style="list-style-type: none"> -Exploring the impact of physical activity by setting personal challenges with the help of adults -Opportunities for some children to represent school in a sporting competition 	<ul style="list-style-type: none"> -Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. effective communication leads to physical proficiency. -Discussing movements and technique (Teacher to child) - Communicate with peers when playing a team game. 	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly. Children in this year group access the resources with assistance from KS2 children.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's.</p> <ul style="list-style-type: none"> -Children work effectively as a team. -Children are competitive -Children shake hands and thank competitors irrelevant of the result. 	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p>
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<p>Y2</p>	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <ul style="list-style-type: none"> -Exploring the impact of physical activity by setting personal challenges with some guidance -Opportunities for some children to represent school in a sporting competition 	<p>Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. Effective communication leads to physical proficiency.</p> <ul style="list-style-type: none"> -Discussing movements and technique (Teacher to child) - Communicate with peers when playing a team game. 	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children’s spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly. Children in this year group access the resources with assistance from KS2 children.</p>	<p>Children walk in Jesus’ footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary’s.</p> <ul style="list-style-type: none"> -Children work effectively as a team. -Children are competitive -Children shake hands and thank competitors irrelevant of the result. 	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p>
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<p>Y3</p>	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements. -Exploring the impact of physical activity on the body and setting personal challenges with increasing independence -Opportunities for most children to represent school in a sporting competition</p>	<p>Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. Effective communication leads to physical proficiency. -Communicate with shortened effective terms during physical activity.</p>	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly. Children in this year group independently spend time reflecting and connecting with the space around them in prayer.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's. -Children appreciate the want to win matched with fairness and equality. -Children represent school in the correct manner at external events.</p>	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA -Yoga, Golf and boxing introduced for KS2</p>
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Y3/Y4	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <ul style="list-style-type: none"> -Exploring the impact of physical activity on the body and setting personal challenges with increasing independence -Opportunities for most children to represent school in a sporting competition 	<ul style="list-style-type: none"> -Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. Effective communication leads to physical proficiency. -Communicate with shortened effective terms during physical activity. 	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly. Children in this year group independently spend time reflecting and connecting with the space around them in prayer.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's.</p> <ul style="list-style-type: none"> -Children appreciate the want to win matched with fairness and equality. -Children represent school in the correct manner at external events. 	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p> <p>-Yoga, Golf and boxing introduced for KS2</p>

Y4/Y5	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <p>-Exploring the impact of physical activity on the body and how this makes them feel</p> <p>-Opportunities for most children to represent school in a sporting competition</p>	<p>-Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. Effective communication leads to physical proficiency.</p> <p>- Communicate with teachers and peers to explore detailed tactics and strategies to increase success.</p>	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly.</p> <p>Children in this year group independently spend time reflecting and connecting with the space around them in prayer.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's.</p> <p>-Children appreciate the want to win matched with fairness and equality.</p> <p>-Children represent school in the correct manner at external events.</p>	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p> <p>-Yoga, Golf and boxing introduced for KS2</p>

Y5/Y6	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <p>-Exploring the impact of physical activity on mental health and wellbeing</p> <p>-Opportunities for every children to represent school in a sporting competition</p>	<p>-Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. Effective communication leads to physical proficiency.</p> <p>- Communicate and educate with peers and use these skills to communicate effectively when coaching younger children as play leaders</p>	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly.</p> <p>Children in this year group are the leaders of our spirituality and prayer in these areas to support children within our school.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's.</p> <p>-Children develop skills of sportsmanship.</p> <p>-Children are aware of gamesmanship.</p>	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p> <p>-Yoga, Golf and boxing introduced for KS2</p>

Y6	<p>Children are given the opportunity to challenge themselves with the support of peers and staff. They feel connected and personally satisfied by PE and their achievements.</p> <p>-Leadership skills (Playground Leaders) Public speaking.</p> <p>-Opportunities for <u>every</u> children to represent school in a sporting competition</p>	<p>-Physical education provides an opportunity for to work as a team and socialise, before after and during exercise. Effective communication leads to physical proficiency.</p> <p>- Communicate and educate with peers and use these skills to communicate effectively when coaching younger children as play leaders</p>	<p>Children develop fundamental movement skills, which in turn lead to physical proficiency and effective. Children learn about the impact of food and activity on their body. This is highlighted through our FMS Framework.</p>	<p>SSP Funding has been used effectively to support children's spiritual health with the creation of a wellbeing shed, outdoor learning space and wellness walk. All children have access to this area weekly.</p> <p>Children in this year group are the leaders of our spirituality and prayer in these areas to support children within our school.</p>	<p>Children walk in Jesus' footsteps with the focus on success paired with all the qualities of sportsmanship. This is developed throughout each year at St Mary's.</p> <p>-Children develop skills of sportsmanship.</p> <p>-Children are aware of gamesmanship.</p>	<p>Sport has a rich and varied culture through a variety of sports from different cultures developed through many years. We attempt to introduce children to new sports each year and build more affiliations with local sporting clubs. Whole school events for national and international sporting events allows us to recognise the culture of sport and other countries e.g. ROAD TO RUSSIA</p> <p>-Yoga, Golf and boxing introduced for KS2</p>