



**Cultural Capital in ENGLISH**

<b>Class</b>	<b>Personal</b>	<b>Social</b>	<b>Physical</b>	<b>Spiritual</b>	<b>Moral</b>	<b>Cultural</b>
<b>Rec</b>	<ul style="list-style-type: none"> <li>*Growth mindset and metacognition; resilience strategies.</li> <li>*Eye-contact whilst speaking to adults and peers.</li> <li>*Positive self-esteem.</li> <li>*Literary knowledge through a range of rhymes and stories.</li> <li>*Visitors: authors, actors etc</li> <li>*Performances: visitors and theatre.</li> <li>*Vocabulary development.</li> <li>* To read, write, speak and listen</li> </ul>	<ul style="list-style-type: none"> <li>*Speaking and listening.</li> <li>*Relationships.</li> <li>*Questioning skills.</li> <li>*STAR, reading workshop with parent and child.</li> <li>*Book fair, Book bus etc.</li> <li>*Talk for writing.</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor continuous provision.</li> </ul>	<ul style="list-style-type: none"> <li>Participation in assemblies and class worships and prayer sessions.</li> <li>Stories about right and wrong.</li> </ul>	<ul style="list-style-type: none"> <li>Right and wrong-discussion and stories.</li> </ul>	<ul style="list-style-type: none"> <li>Fairy tales and nursery rhymes.</li> <li>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</li> </ul>

	at an age appropriate level. *To develop a love of books and stories.					
<b>Rec/Y1</b>	<ul style="list-style-type: none"> <li>*Growth mindset and metacognition; resilience strategies.</li> <li>*Eye-contact whilst speaking to adults and peers.</li> <li>*Positive self-esteem.</li> <li>*Literary knowledge through a range of rhymes, stories and non-fiction.</li> <li>*Visitors: authors, actors etc</li> <li>*Performances: visitors and theatre.</li> <li>*Vocabulary development.</li> <li>* To read, write, speak and listen</li> </ul>	<ul style="list-style-type: none"> <li>*Speaking and listening.</li> <li>*Relationships.</li> <li>*Questioning skills.</li> <li>*STAR, reading workshop with parent and child.</li> <li>*Book fair, Book bus etc.</li> <li>*Talk for writing.</li> </ul>	Outdoor continuous provision.	Participation in assemblies and class worships and prayer sessions. Stories about right and wrong.	Right and wrong-discussion and stories.	Fairy tales and nursery rhymes. Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.

	at an age appropriate level. *To develop a love of books and stories.					
<b>Y1/Y2</b>	<ul style="list-style-type: none"> <li>*Growth mindset and metacognition; resilience strategies.</li> <li>*Develop confidence when speaking to small groups in class.</li> <li>*Positive self-esteem.</li> <li>*Literary knowledge through a range of rhymes, stories and non-fiction.</li> <li>*Visitors: authors, actors etc</li> <li>*Performances: visitors and theatre.</li> <li>*Vocabulary development.</li> </ul>	<ul style="list-style-type: none"> <li>*Speaking and listening.</li> <li>*Relationships.</li> <li>*Questioning skills.</li> <li>*Discussion skills.</li> <li>*STAR, reading workshop with parent and child.</li> <li>*Book fair, Book bus etc.</li> <li>*Talk for writing.</li> </ul>	Outdoor learning: games and English sessions outside.	<ul style="list-style-type: none"> <li>Participation in assemblies and class worships and prayer sessions.</li> <li>Stories about right and wrong.</li> <li>Reading about world religions.</li> </ul>	Right and wrong-discussion and stories.	<ul style="list-style-type: none"> <li>Stories and rhymes from around the world.</li> <li>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</li> </ul>

	<ul style="list-style-type: none"> <li>* To read, write, speak and listen at an age appropriate level.</li> <li>*To develop a love of books and reading for pleasure.</li> </ul>					
<b>Y2</b>	<ul style="list-style-type: none"> <li>*Growth mindset and metacognition; resilience strategies.</li> <li>*Develop confidence when speaking to the class.</li> <li>*Positive self-esteem.</li> <li>*Autobiographical writing opportunities.</li> <li>*Literary knowledge through a range of fiction, non-fiction and poetry.</li> </ul>	<ul style="list-style-type: none"> <li>*Speaking and listening.</li> <li>*Relationships.</li> <li>*Questioning skills.</li> <li>*Discussion skills.</li> <li>*STAR, reading workshop with parent and child.</li> <li>*Book fair, Book bus etc.</li> <li>*Talk for writing.</li> </ul>	<p>Outdoor learning: games and English sessions outside.</p>	<p>Participation in assemblies and class workshops and prayer sessions.</p> <p>Stories about right and wrong.</p> <p>Reading about world religions.</p>	<p>Right and wrong-discussion and stories.</p>	<p>Stories and rhymes from around the world.</p> <p>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</p>

	<ul style="list-style-type: none"> <li>*Visitors: authors, actors etc</li> <li>*Performances: visitors and theatre.</li> <li>*Vocabulary development.</li> <li>*To develop a love of books and reading for pleasure.</li> </ul>					
<b>Y3</b>	<ul style="list-style-type: none"> <li>*Growth mindset and metacognition; resilience strategies.</li> <li>*Public speaking opportunities, assemblies and performances.</li> <li>*Positive self-esteem.</li> <li>*Autobiographical writing opportunities.</li> <li>*Literary knowledge through a range of fiction, non-</li> </ul>	<ul style="list-style-type: none"> <li>*Student voice – pupil attitude questionnaire, Eco group, School Council, Maths and Science ambassadors.</li> <li>*Discussion, speaking and listening.</li> <li>*STAR, Book Fair, Book Bus, book clubs, reading rugs, etc.</li> </ul>	<p>Outdoor learning; use of orienteering cards, resources on playground and courtyard walls, word games, creative writing etc outdoors.</p>	<p>Participation in assemblies and class workshops and prayer sessions.</p> <p>Planning and leading class workshops and speaking/performing in Key Stage assemblies.</p> <p>Learning about world religions.</p> <p>Issues and dilemmas, moral /immoral debates and discussions.</p>	<p>Moral issues and dilemmas.</p> <p>Pupil Voice.</p> <p>Ambassadors for reading, book fair, book clubs etc.</p>	<p>Stories from other cultures.</p> <p>Historical texts.</p> <p>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</p>

	<p>fiction and poetry.</p> <p>*Visitors: authors, actors, library service etc</p> <p>*Performances: visitors and theatre.</p> <p>*Vocabulary development.</p> <p>*To develop a love of books and reading for pleasure.</p>					
<b>Y3/Y4</b>	<p>*Growth mindset and metacognition; resilience strategies.</p> <p>* Public speaking opportunities, assemblies and performances.</p> <p>*Positive self-esteem.</p> <p>*Autobiographical writing opportunities.</p>	<p>*Student voice – pupil attitude questionnaire, Eco group, School Council, Maths and Science ambassadors.</p> <p>*Discussion, speaking and listening.</p> <p>*STAR, Book Fair, Book Bus, book clubs, reading rugs, etc.</p>	<p>Outdoor learning; use of orienteering cards, resources on playground and courtyard walls, word games, creative writing etc outdoors.</p>	<p>Participation in assemblies and class worships and prayer sessions.</p> <p>Planning and leading class worships and speaking/performing in Key Stage assemblies.</p> <p>Learning about world religions.</p> <p>Issues and dilemmas, moral /immoral debates and discussions.</p>	<p>Moral issues and dilemmas.</p> <p>Pupil Voice.</p> <p>Ambassadors for reading, book fair, book clubs etc.</p>	<p>Stories from other cultures.</p> <p>Historical texts.</p> <p>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</p>

	<p>*Literary knowledge through a range of fiction, non-fiction and poetry.</p> <p>*Visitors: authors, actors, library service etc</p> <p>*Performances: visitors and theatre.</p> <p>*Vocabulary development.</p> <p>*To develop a love of books and reading for pleasure.</p>	<p>*Issues and moral dilemma through fiction.</p>				
<b>Y4/Y5</b>	<p>*Growth mindset and metacognition; resilience strategies.</p> <p>*Public speaking opportunities, assemblies and performances.</p>	<p>*Student voice – pupil attitude questionnaire, Eco group, School Council, Maths and Science ambassadors.</p> <p>*Discussion and debate.</p> <p>*STAR, Book Fair, Book Bus, book</p>	<p>Outdoor learning; use of orienteering cards, resources on playground and courtyard walls, word games, creative writing etc outdoors.</p>	<p>Participation in assemblies and class worships and prayer sessions.</p> <p>Planning and leading class worships and speaking/performing in Key Stage assemblies.</p> <p>Learning about world religions.</p>	<p>Moral issues and dilemmas.</p> <p>Pupil Voice.</p> <p>Ambassadors for reading, book fair, book clubs etc.</p>	<p>Stories from other cultures.</p> <p>Historical texts.</p> <p>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</p>

	<ul style="list-style-type: none"> <li>*Autobiographical writing opportunities.</li> <li>*Literary knowledge through a range of fiction, non-fiction and poetry.</li> <li>*Visitors: authors, actors, library service etc</li> <li>*Performances: visitors and theatre.</li> <li>*Vocabulary development.</li> <li>*To develop a love of books and reading for pleasure.</li> </ul>	<ul style="list-style-type: none"> <li>clubs, reading rugs, etc.</li> <li>*Issues and moral dilemma through fiction.</li> </ul>		<ul style="list-style-type: none"> <li>Issues and dilemmas, moral /immoral debates and discussions.</li> </ul>		
<b>Y5/Y6</b>	<ul style="list-style-type: none"> <li>*Growth mindset and metacognition; resilience strategies.</li> <li>* Public speaking opportunities, assemblies,</li> </ul>	<ul style="list-style-type: none"> <li>*Student voice – pupil attitude questionnaire, Eco group, School Council, Maths and Science ambassadors, Sports</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor learning; use of orienteering cards, resources on playground and courtyard walls, word games, creative</li> </ul>	<ul style="list-style-type: none"> <li>Participation in assemblies and class workshops and prayer sessions.</li> <li>Planning and leading class workshops and speaking/performing</li> </ul>	<ul style="list-style-type: none"> <li>Moral issues and dilemmas.</li> <li>Pupil Voice.</li> <li>Ambassadors for reading, book fair, book clubs etc.</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures.</li> <li>Historical texts.</li> <li>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day,</li> </ul>

	<p>performances and broadcast system.</p> <ul style="list-style-type: none"> <li>*Positive self-esteem.</li> <li>*Autobiographical writing opportunities.</li> <li>*Literary knowledge through a range of fiction, non-fiction and poetry.</li> <li>*Visitors: authors, actors, library service etc</li> <li>*Performances: visitors and theatre.</li> <li>*Vocabulary development.</li> <li>*To develop a love of books and reading for pleasure.</li> </ul>	<p>ambassadors, House captains, GIFT team.</p> <ul style="list-style-type: none"> <li>*Discussion and debate.</li> <li>*STAR, Book Fair, Book Bus, book clubs, reading rugs, etc.</li> <li>Organising these events.</li> <li>*Issues and moral dilemma through fiction.</li> </ul>	<p>writing etc outdoors.</p> <p>Seeds and Gardeners.</p> <p>Anti-bullying novel.</p>	<p>in Key Stage assemblies.</p> <p>Worship daily broadcast.</p> <p>Learning about world religions.</p> <p>Issues and dilemmas, moral /immoral debates and discussions.</p>		<p>Winnie The Pooh Day etc.</p>
<b>Y6</b>	*Growth mindset and metacognition;	*Student voice – pupil attitude questionnaire, Eco group, School	Outdoor learning; use of orienteering cards, resources	Participation in assemblies and class worships and prayer sessions.	Moral issues and dilemmas. Pupil Voice.	Stories from other cultures. Historical texts.

	<p>resilience strategies.</p> <p>* Public speaking opportunities, assemblies, performances and broadcast system.</p> <p>*Positive self-esteem.</p> <p>*Autobiographical writing opportunities.</p> <p>*Literary knowledge through a range of fiction, non-fiction and poetry.</p> <p>*Visitors: authors, actors, library service etc</p> <p>*Performances: visitors and theatre.</p> <p>*Vocabulary development.</p> <p>*To develop a love of books and reading for pleasure.</p>	<p>Council, Maths and Science ambassadors, Sports ambassadors, House captains, GIFT team.</p> <p>*Discussion and debate.</p> <p>*STAR, Book Fair, Book Bus, book clubs, reading rugs, etc.</p> <p>Organising these events.</p> <p>*Issues and moral dilemma through fiction.</p>	<p>on playground and courtyard walls, word games, creative writing etc outdoors.</p> <p>Seeds and Gardeners.</p>	<p>Planning and leading class worships and speaking/performing in Key Stage assemblies.</p> <p>Worship daily broadcast.</p> <p>Learning about world religions.</p> <p>Issues and dilemmas, moral /immoral debates and discussions.</p>	<p>Ambassadors for reading, book fair, book clubs etc.</p>	<p>Literary themed days-World Book Day, Poetry Day, Roald Dahl Day, Winnie The Pooh Day etc.</p>
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