



**Cultural Capital in MFL**

<b>Class</b>	<b>Personal</b>	<b>Social</b>	<b>Physical</b>	<b>Spiritual</b>	<b>Moral</b>	<b>Cultural</b>
<b>Y3</b>	Children learn the names of their body parts in French.	Children learn how to have a basic conversation with a French speaking person.	Children sing and discuss the French songs they have studied in KS1.		Children discuss what they know about other languages and are taught why we learn about other languages, cultures and religions.	
<b>Y3/Y4</b>	Children design their home label rooms and important items in French.	Children discuss who is important to them and learn the names for different family members in French. Different types of families are discussed, allowing pupils to develop their understanding of wider society.	Children play games outside to help embed their understanding of direction in French.			Children listening to native French speakers and practice pronunciation.
<b>Y4/Y5</b>		Children role play ordering their favourite food and drink in French.	Children do a scavenger hunt around school finding the items for the French	Children decide what is special about our school community. They discover the French		Children learn about popular French sports and express their opinions.

			'school' themed words they have been given.	translations for these important features.		
<b>Y5/Y6</b>		Children develop their conversational skills in French with the 'Getting to know you' topic.	Children make their own French shops and role play as shop keeper.		The children learn how to express their emotions in French.	
<b>Y6</b>	Children reflect on and recap all of their French KS2 knowledge, developing their understanding of the importance of discovering another language and culture.	Children write a letter to someone in French.			Pupils learn about becoming a global citizen and discuss their future roles within a global community.	Children learn all about important French landmarks and complete a virtual tour of Paris.