

### Cultural Capital in UW/History

<b>Class</b>	<b>Personal</b>	<b>Social</b>	<b>Physical</b>	<b>Spiritual</b>	<b>Moral</b>	<b>Cultural</b>
<b>Rec</b>	To build new relationships and appreciate others likes and dislikes	To learn to take turns and share through playing games	To look for similarities and differences in places, objects, materials and living things	To be sensitive to others' beliefs	To understand how to be fair in sharing and taking turns	To visit a working farm
<b>Rec/Y1</b>	To be aware of where we live, locally and nationally	To share ideas and take turns, listening to other people's ideas	To go for a walk around our local area	To be sensitive to others' beliefs		To be aware of how our culture compares to other cultures in other countries
<b>Y1/Y2</b>	To work together as a team and share ideas	To take turns in conversation and listen to other people's ideas	To go for a walk around our local area focussing on where our school is on a map	To understand where our school family belongs within God's family	To be aware of why animals can become endangered and how we can help	To understand how we as a culture can help the endangered animals
<b>Y2</b>	To work together as a team and share ideas	To be aware of what it might be like to live in Brazil	To look at physical features of countries around the world	To appreciate our wonderful world and everything in it		Be aware of how our culture compares to Brazil
<b>Y3</b>	To become a more independent learner but will work as a team when needed	To appreciate and be aware that we all have different views and ideas	To visit the local area investigating local geographical features		To understand the impact of a natural disaster on a community	To be aware of how the culture of a town compares to that of a city

<b>Y3/Y4</b>	To become a more independent learner but will work as a team when needed	To be aware of what it might have been like to live in the time of the Black Death		To appreciate how beautiful God made our coastlines		To be aware of how our culture compares to that of Kenya
<b>Y4/Y5</b>	To be an independent learner but will work as a team when needed	To be aware of what it might be like to live in the Amazon Rainforest	To understand O.S symbols on a map	To appreciate how beautiful God made the rainforests	To be aware of how our actions affect the environment especially pollution	To be aware of how our culture compares to that of the rainforest
<b>Y5/Y6</b>	To be an independent learner but will work as a team when needed	To be aware of what it might be like to live in California				
<b>Y6</b>	To be an independent learner but will work as a team when needed			To appreciate how beautiful God made the mountains	To understand the impact of a earthquake on a community	Be aware of how our culture can affect our environment