



Cultural Capital in Science

Class	Personal	Social	Physical	Spiritual	Moral	Cultural
Rec	Sharing my ideas with others	Working together	Keeping my body healthy	I am different	Taking turns	Scientists investigate
Rec/Y1	Explaining my thinking	Team work and taking turns	Changes in adults: Growing up	I am unique	Looking after animals	Caring for animals
Y1/Y2	Having an opinion	Working together involving everyone	Healthy eating	Looking after our world	Sharing and involving others	Caring for the environment
Y2	Presenting my ideas to my friends	Working together- planning and organising an investigation	My body- effects of exercise & keeping healthy	Caring for our environment	Recycling	Eco- our world
Y3	Asking questions	investigation- groupwork	How my body moves	Keeping my body healthy	Listening to others ideas	Respecting our bodies
Y3/Y4	Making predictions	Presenting my findings to my class	My body: Skeleton & Movement	My voice/my ideas	Respecting others ideas	Famous scientists and their importance
Y4/Y5	Organise and plan my own investigations	Planning an investigation with a group	Inside my body: Digestion	Our world	Materials- bio gradable	Our planet

Y5/Y6	Suggest improvements to investigations	Work as a group and value others contributions	Move & Learn Body/exercise AS	The cycle of life	Respecting our bodies	Our Life cycle
Y6	Raise further questions that deepen my understanding	Plan and organise an investigation as a group and present the results to the class.	Inside my amazing body	Our world/our planet	Looking after our planet: global warming	Science: Shaping our future