

Cultural Capital in Art & Design

Class	Personal	Social	Physical	Spiritual	Moral	Cultural
Rec	<p>Developing confidence and self-esteem</p> <p>Learning to be independent</p> <p>Stories that open up new worlds of imagination and wonder.</p> <p>Displaying children's work – getting children involved in art gallery (ownership).</p>	<p>Respecting others Eg. Saying nice things about other children's artwork.</p> <p>Opportunities to develop an enriched vocabulary whilst exploring in creative area.</p> <p>Participating in art for families/community/church.</p> <p>Walk to the park – engaging with nature and extending vocabulary.</p> <p>Working collaboratively with others.</p> <p>Being able to share resources.</p>	<p>Sense of enjoyment and fascination about the world around them.</p> <p>Outdoor play – opportunities for big art.</p> <p>Creative area – 3D modelling.</p> <p>Exploring new materials.</p>	<p>Whole school involvement in art/stations of the cross</p> <p>Studying an artist</p> <p>Opportunities to reflect on their work.</p> <p>Visit to church – observing other religions, statues, artefacts, stained glass windows.</p>	<p>Recycling – junk model art</p> <p>Taking care of equipment and resources.</p> <p>Sharing equipment and taking turns.</p> <p>Seeds and gardeners {learning creatively from each other}.</p>	<p>Role playing different cultures.</p> <p>Cultural stories linked to art.</p> <p>Celebrating festivals in which they can develop an awareness and respect for diversity.</p>
Rec/Y1	<p>Developing imagination and curiosity</p> <p>Given opportunities to reflect on their work</p>	<p>Art Gallery to involve the local community</p> <p>Class performances eg. Assemblies, Christmas play.</p> <p>Creating artwork for church, community, school art gallery.</p>	<p>Opportunities, equipment, resources to be creative outdoors eg. Sensory, textures, nature.</p> <p>Manipulating resources eg. Junk</p>	<p>Whole school involvement in art/stations of the cross</p> <p>Studying an artist</p> <p>Creative roleplay within class</p> <p>worship</p>	<p>Recycling – junk model art</p> <p>Respecting and valuing the work of others.</p> <p>Remembrance art</p>	<p>Opportunities to experience other cultures through art.</p> <p>Stories/non-fiction books linked to artists studied in class – exploring their life and works.</p>

	Displaying artwork to give sense of pride and achievement.		modelling, playdough, bricks, natural objects – using imagination and creativity.	Using art linked to RE/worship	(Charity/purpose).	
Y1/Y2	Learning to be resourceful Developing confidence and resilience Improving self-esteem through building confidence (positive feedback and praise).	Celebrating successes of others Christmas productions/carol services/masses. Charity support events – dress up days eg. World book day/ express yourself for mental health day.	Taking art into the outside area/ local environment. Observing buildings, shapes, patterns in the environment.	Whole school involvement in art/stations of the cross Studying an artist Visit places of worship- look at windows, furniture, artefacts and statues. Being involved creatively in assemblies, masses and worships.	Eco involvement in art Making flowers for church eg. Mother's day Making Christmas cards for the community (carehomes).	Opportunities to experience other cultures through art. Art gallery Opportunities to explore different artists/styles/techniques in different cultures. Anti-bullying week-creative links eg. Roleplay, stories, art representations. Pantomime, theatre visit.
Y2	Acquiring an enriched art language Growth mindset linked to art Art competitions in school Developing personal skills through art: <ul style="list-style-type: none"> • Creativity 	Parent/ child art afternoon Christmas/Easter parent/child art workshops Involvement in whole class celebrations Contributing to Christmas displays Art Gallery	Making use of the local environment and outdoor area for art <ul style="list-style-type: none"> • Sculpture • Art in the environment • Texture • Natural art 	Whole school involvement in art/stations of the cross Studying an artist Opportunities to be creative in worship/assemblies	Eco involvement with art eg. Recycling/plastic world water day Listening to the views and opinions of others when evaluating work.	Opportunities to experience other cultures through art. Roleplay linked to topics Stories, songs, music, dance, drama in order to explore cultural diversity

	<ul style="list-style-type: none"> • Imagination • Empathy • Confidence • resilience 			Art- stations of the cross (Easter reflective prayer) Multi faith displays Church visits		World book day, mental health day – express yourself.
Y3	Acquiring and developing an enriched art language Art competitions Independent creative resources/equipment during golden time	KS2 art club Teamwork/collaborative projects. Home learning art club Christmas performance/carol concert Christmas/Easter art parent workshops Opportunity for art at playtimes (artbox to take outside for those who enjoy art.	Photography in the environment/linked to art projects Street art in local environment Djembe drums PE – dance linked to the Firework makers daughter (express creatively)	Visits to places of worship Contributing creatively to class/whole school displays. Art competition linked to May is the month of Mary	Links to the local environment e.g. art sculpture project at the local park. Topics linked to local environment – graffiti Remembrance rocks – (Charity/reflection)	Exploring cultural diversity through art. Parents sharing experience/jobs in art and design/creative jobs – community speakers/outside artists. Exploring artists – creating class artist portfolio Pantomime/theatre visit Virtual art galleries/tours Chinese New Year Roman Day
Y3/Y4	Developing an enriched art language Whole school art competitions	KS2 art club Teamwork/collaborative projects.	Looking at buildings in the environment	Visits to places of worship Whole school involvement in stations of the cross art	Remembrance rocks (charity/reflection) School council Eco meetings	Exploring cultural diversity through art. Exploring artists – creating class portfolio

Y4/Y5	Showing initiative Whole school art competitions	KS2 art club Teamwork/collaborative projects.			School council Eco meetings Class eco project Views and opinions of artwork of famous/local artists	Exploring cultural diversity through art. Pantomine/theatre visit
Y5/Y6	Showing initiative Whole school art competitions	KS2 art club Teamwork/collaborative projects. Opportunity to be an art ambassador Links with Mount Carmel		Visiting artists Gallery visits – real and virtual	School council Eco meetings Class eco project For and against Views and opinions of artwork	Appreciation and respect of their own and culture of others. Pantomine/theatre visit Exploring work of artists linked to topics-artist portfolios
Y6	Sense of achievement when completing an art project. To know about art careers. Whole school art competitions	KS2 art club Teamwork/collaborative projects. Opportunity to be an art ambassador Links with Mount Carmel	Learning to respond to different artistic opportunities.	Visiting artists- Real and virtual Whole school involvement in stations of the cross art linked with Chaplains Chaplains involved in creative assemblies.	Looking at how art can enhance the lives of themselves and others - Wellbeing	Appreciation and respect of their own and culture of others. Pantomine/theatre visit Exploring work of artists linked to topics-artist portfolios.