

### Cultural Capital in UW/History

<b>Class</b>	<b>Personal</b>	<b>Social</b>	<b>Physical</b>	<b>Spiritual</b>	<b>Moral</b>	<b>Cultural</b>
<b>Rec</b>	To build new relationships and appreciate others likes and dislikes	To learn to take turns and share through playing games	To look for similarities and differences in places, objects, materials and living things	To be sensitive to others' beliefs	To understand how to be fair in sharing and taking turns	To visit our local Catholic church and compare Christianity to another religion
<b>Rec/Y1</b>	To be aware of what we are good at and appreciate other people's talents	To share ideas and take turns, listening to other people's ideas	Awareness of what we can do now, to what we could do as babies	To understand how much our society has changed and to be grateful for what we have now	To understand justice and how we can learn from people such as Nelson Mandela	To be aware of how our culture has changed over time
<b>Y1/Y2</b>	To work together as a team and share ideas	To take turns in conversation and listen to other people's ideas	To be aware of how toys have changed over time	To understand and be grateful for which toys we have in society in modern day	To be aware of how our actions and words might affect others	To be aware of how our culture has changed over time
<b>Y2</b>	To work together as a team and share ideas	To be aware of what it might have been like to live as a king or queen	To visit a castle and understand how people lived	To understand how much our society has changed and to be grateful for what we have now	To understand the impact of people such as Neil Armstrong and how they influence others	Be aware of how our culture has changed though time
<b>Y3</b>	To become a more independent learner	To appreciate and be aware that we all	To visit a museum and understand	To be aware of how The Romans		To be aware of how our culture

	but will work as a team when needed	have different views and ideas	how things have changed	influenced religious beliefs		compares with another culture
<b>Y3/Y4</b>	To become a more independent learner but will work as a team when needed	To be aware of what it might have been like to live in the time of the Black Death			To think about how you would have dealt with the Black Death if you were a leader	To be aware of how the Vikings impacted the British culture
<b>Y4/Y5</b>	To be an independent learner but will work as a team when needed	To be aware of what it might have been like to live during WW1	To visit the local war memorial	To be aware of the impact the Greek Gods had on society	To be aware of why the WWs occurred, could they have been prevented? How?	To understand what it was like to live as a child in Ancient Greece and during WWs
<b>Y5/Y6</b>	To be an independent learner but will work as a team when needed	To be aware of what it might have been like to live during Ancient Egypt/Tudor times	To visit a Tudor house	To be aware of the beliefs of the Ancient Greeks and mummification	Do you agree with the beliefs of the Ancient Greeks and mummification	Be aware of how our culture has changed though time
<b>Y6</b>	To be an independent learner but will work as a team when needed	To be aware of what it might have been like to live during Victorian times	To visit the local war memorial		To be aware of why WWII occurred, could it have been prevented? How?	Be aware of how our culture has changed though time