

Pupil Premium Policy



St. Mary's RC Primary School

Mission Statement

We live learn and grow together with Jesus through:

- Showing love to all
- Encouraging friendship to include everybody
- Acting with honesty through prayer
- Being thankful for all God's gifts
- Remaining respectful through our actions
- Forgiving someone when they are sorry
- Displaying patience by being calm and caring
- Demonstrating compassion to everyone in God's family
- Leading in service by supporting our school community

Written by: Laura Wolstenholme

Date written: September 2026

Approved by governors on: October 2026

Policy will be reviewed: Annually

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision

- Providing small group work with our intervention HLTAs focussed on overcoming gaps in learning. All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths.
- 1:1 support for some interventions
- Additional teaching and learning opportunities provided by TAs and external agencies.
- Pupil premium resources may also be used to target able children on free school meals to achieve greater depth at KS1 or higher standard in KS2.
- Use of a counsellor weekly, if required, to work with children to break down barriers to their learning.
- 1:1 work with learning mentor weekly if required.
- Further develop ICT opportunities.
- Development of our nurture group so that more pupils can be supported through this.
- Financial support for families to go towards extra-curricular activities and trips.

Reporting

It is the responsibility of Mrs Wolstenholme, the Head teacher, to produce regular reports for the Governors curriculum sub-committee. These reports will include:-

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline for the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- It is the responsibility of the Chairperson of the curriculum committee that this information is made known to the full governing body.
- The Governors of the school will ensure that there is an annual statement published on the school website, highlighting how the Pupil Premium funding has been used to address the issue of 'narrowing the gap'.