

Intent, Implementation and Impact in PSHE 2020/21

Intent	Implementation	Impact
<p>To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. We will focus on issues that are relevant to our local community e.g. the use of foodbanks and jobs/careers.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the new PSHE three strands health and wellbeing, relationships and living in the wider world. Relationship and Sex Education will be taught in line with the Salford Diocese 'A Journey In Love' scheme of work.</p> <p>Children will have accurate and relevant knowledge of PSHE.</p> <p>Children will have opportunities to create personal understanding. We will hold themed</p>	<p>The school curriculum will focus on three core learning themes: health and wellbeing, relationships and living in the wider world. To support this we will use the PSHE Association Thematic model scheme of work for the academic year 2020/21. We will review termly the topics covered to see if any changes need making. The Relationships part will be supported by Salford Diocese's 'Journey in Love' scheme of work.</p> <p>The Scheme of work also includes opportunities to link British Values, Spiritual, Moral, Social and Cultural (SMSC) and schools key skills into the curriculum.</p> <p>Children have access to key knowledge, language and meanings in order to understand PSHE and to use across the wider curriculum</p> <p>Working class journals in each classroom exemplify the terminology used throughout</p>	<p>Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good. Children will achieve age related expectations across the wider curriculum.</p> <p>To ensure that children at our school are equipped with knowledge and skills that will enable them to be ready for life as an adult in the wider world. We aim to equip children with skills that will allow them to grow into healthy and proactive members of society; who challenge stereotypes and break perceived barriers that are put in their way that stop them from reaching their true potential. We will make children aware of issues in our local community and ways in which they can support others.</p>

<p>days such as Mental Health Awareness and careers days.</p> <p>Children will be given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities.</p> <p>Children will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.</p>	<p>the teaching of PSHE, British Values and SMSC which enables pupils to make links across the wider curriculum.</p> <p>Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.</p>	
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