



Intent, Implementation and Impact in History

Intent	Implementation	Impact
<ul style="list-style-type: none"> • As a school, it is our aim to instil a love of History in all our children, for them to understand society and their place within it. • We work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities. • From EYFS up to the end of KS2, the children will be taught about various historical events in chronological order and famous historical figures, some of which have shaped the world today. • We will create every opportunity to link History to other subjects. • Staff will follow their curriculum maps to ensure progression throughout the school. • We will monitor progress regularly through book looks, evidence of work and lessons plans. 	<ul style="list-style-type: none"> • As a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups. • All staff will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps. • Through our teaching, historical artefacts and visits, we will attempt to excite and intrigue our children to find out more about events and people from the past. • We will develop deep subject knowledge and key skills while differentiating work for all abilities. • We have an ongoing monitoring system that helps staff ensure that all topics and skills are being taught in relevant year groups. 	<ul style="list-style-type: none"> • Children will enjoy History lessons and look forward to finding out more. • The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject. • Evidence of work will show a range of topics covered, cross curriculum links and differentiated work. • Standards in History will be high and will match standards in other subjects such as English. • Teacher judgements are discussed and moderated both internally and externally at subject cluster meetings with local schools. • SLT are kept informed through feedback from moderations, subject reports and annual subject action plans.