

Intent, Implementation and Impact in Geography

Intent	Implementation	Impact
<ul style="list-style-type: none"> • As a school, it is our aim to instil a love of <i>Geography</i> in all our children and for them to gain knowledge about God's world and our place in it. • We work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities. • From EYFS up to the end of KS2, the children will be taught various geographical terms both in our local area and worldwide, graphic skills, including how to use, draw and interpret maps. • We will create every opportunity to link <i>Geography</i> to other subjects. • Staff will follow their curriculum maps to ensure progression throughout the school. • We will monitor progress regularly through book looks, evidence of work and lessons plans. 	<ul style="list-style-type: none"> • As a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of <i>Geography</i> are being taught across all year groups. • All staff will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps. • Through our teaching, resources and visits to our local area, we will attempt to excite and intrigue our children to find out more about the world around them. • We will develop deep subject knowledge and key skills while differentiating work for all abilities. • We have an ongoing monitoring system that helps staff ensure that all topics and skills are being taught in relevant year groups. 	<ul style="list-style-type: none"> • Children will enjoy <i>Geography</i> lessons and look forward to finding out more about our world. • The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject. • Evidence of work will show a range of topics covered, cross curriculum links and differentiated work. • Standards in <i>Geography</i> will be high and will match standards in other subjects such as English. And Maths • Teacher judgements are discussed and moderated both internally and externally at subject cluster meetings with local schools. • SLT are kept informed through feedback from moderations, subject reports and annual subject action plans.