



Equality Objectives 2025 - 2030

The Public Sector Equality Duty (PSED) requires all schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other information.

Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Equality Objective 1

To provide further enrichment and sensory opportunities for all pupils, including those with SEND and other needs.

Why we have chosen this objective:

Our school has an increasing number of pupils with Special Educational Needs and Disabilities (SEND), many of whom require additional opportunities outside the classroom—particularly in relation to sensory needs, self-regulation, and emotional understanding. Additionally, some pupils need greater support for their well-being and mental health. By providing enriching experiences beyond the classroom, we aim to support their personal development and help them grow into confident, successful young adults.

To achieve this objective we plan to:

- Develop safe spaces within school for children to regulate, explore and manage their emotions
- Invest in sensory equipment to support our pupils
- Continue to grow and develop the role of our family support worker in school
- Continue to give children who require further support access to play therapy with Jo Whalley
- Build on clubs and activities in school, including Lego therapy
- Develop our social-emotional intervention offerings

Equality Objective 2

To improve Physical Education opportunities and attainment for girls and foster opportunities for our boys within the Arts.

Why we have chosen this objective:

While there are many opportunities for boys to participate in sports beyond PE lessons, girls have fewer comparable opportunities. We aim to promote equal sporting opportunities for all pupils. Similarly, we have observed lower engagement from boys in the Arts, and we want to encourage their participation in creative subjects and activities.

To achieve this objective we plan to:

- Collaborate with external organizations to create more inclusive opportunities.
- Establish mixed-gender clubs such as combined football and dance groups.
- Develop additional roles and extracurricular clubs to foster interest and participation.

Equality Objective 3

To develop our PSHE curriculum to embed all of the protected characteristics throughout the school journey for our pupils.

Why we have chosen this objective:

Our PSHE curriculum needs to be more specifically tailored to our pupils' experiences and needs. As a school committed to equality, we want to ensure that our curriculum promotes understanding and acceptance of all protected characteristics in a developmentally appropriate way.

To achieve this objective we plan to:

- Seek further support from the Lancashire Equality Team, utilizing their Inclusive Curriculum Training.
- Participate in Lancashire Equality Mark Meetings to stay informed on best practices.
- Work collaboratively within the Senior Leadership Team (SLT), including the SENDCo and PSHE Subject Coordinator, to liaise with external PSHE advisors.
- Expand the use of whole-class books to facilitate discussions on equality throughout the school.