

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024-25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> <li>1. Accrington Stanley Football Club came and provided the whole school with multi skills.</li> <li>2. Accrington Stanley came and provided after school football sessions for a term in KS2.</li> <li>3. Accrington Stanley have provided move and learn sessions for Year 5/6 and healthy lifestyle sessions for Year 3.</li> </ol>	<ol style="list-style-type: none"> <li>1 Teachers gain valuable training from watching and participating in the lessons. The children have gained skills and developed teamwork skills that they can use in the future.</li> <li>2 The after school club was extremely popular and had a waiting list. The children who attended very much enjoyed and became more confident. The children were upset when the sessions</li> </ol>	<ol style="list-style-type: none"> <li>1. The sessions are in morning which means other subjects cannot be taught, it is also the same morning as our swimming sessions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Children are missing core subjects due to the coaches only being able to do Friday mornings.</li> </ol>

## Review of last year 2024-25

<p>4. We had JB Fitness come and provide dance lessons for our Reception classes, Year 1-2, Year 2 and Year 5/6.</p> <p>5. JB Fitness also provided an after school dance club over the Spring term.</p>	<p>ended.</p> <p>3. Teachers learnt from the leaders and the children were able to gain valuable skills and knowledge from the sessions. The feedback from these from the children have been very positive.</p> <p>4. The children responded extremely well with Jo, they looked forward to the sessions and progressed in their dance skills.</p> <p>5. The after school club was very successful as the club won a competition and the children attended each week with huge enthusiasm.</p>	<p>4. There was no issues with dance.</p> <p>5. We could not attend the competition due to it being over the half term holidays.</p>	<p>5. The children were really disappointed, however children were on holiday and could not attend.</p>
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## Review of last year 2024-25

<p>6. JL Dance and development came and provided Zumba sessions for the whole school for a day.</p>	<p>6. Every child in the school got involved with the dancing and this provided confidence building to those who would usually shy away from dance. She offered another style of dancing compared to the usual dancing provided.</p>	<p>6. Once a year is not enough, it would be lovely to increase this next year.</p>	<p>6. Because the children asked for more sessions.</p>
<p>7. Cricket coach from Church Cricket Club delivered sessions to Years 3, 4 and 5.</p>	<p>7. The children really enjoyed and made progress with their understanding of the rules of the game. Raheem made it fun and engaging for all, which allowed the children to make progress.</p>	<p>7. We could only have four sessions, it would be great to have him for the term and for other classes to enjoy.</p>	<p>7. The children were sad to finish their sessions earlier in the term.</p>

## Review of last year 2024-25

<p>8. Cricket sessions were provided after school for KS2.</p>	<p>8. Children quickly applied for the spaces and we had a waiting list. The children that attended looked forward to this every week and asked when it was.</p>	<p>8. The children would have benefitted from more sessions.</p>	<p>8. The children asked for more sessions after it had finished and when he is coming back.</p>
<p>9. TRIDENT Military came and delivered sessions of team building to Year 6.</p>	<p>9. Year 6 enjoyed the sessions and developed their team building together.</p>	<p>9. The children often came back very dirty from the sessions and some complaints were made.</p>	<p>9. People around school complained about the dirt that had been brought in.</p>
<p>10. Swimming sessions offered to every child in KS2.</p>	<p>10. Every child in KS2 has attended swimming for a term in each class, this has helped those who have never attended swimming before, become strong swimmers and those who</p>	<p>10. There are no issues with swimming.</p>	<p>10. There are no issues with swimming.</p>

## Review of last year 2024-25

<p>11. Mini Medics have provided sessions to our Year 6 children.</p>	<p>struggle, to work on their skills.</p> <p>11. Children in Year 6 have learnt skills needed in their everyday lives in terms of mental health and transition to high school. This has been very impactful for their future.</p>	<p>11. It could only be provided for our Year 6 children.</p>	<p>11. It could be beneficial for some other classes to be exposed to the mental health and well-being training.</p>
<p>12. Girls football day.</p>	<p>12. We provided a whole day where every girl in each class participated in football games and skills across the school. The girls really enjoyed this and asked when the next session would be.</p>	<p>12. More football to be provided for the girls to get them into sport.</p>	<p>12. Girls are less likely to participate in sports in and outside of school, although this is increasing, it would be lovely to encourage this more.</p>

## Review of last year 2024-25

<p>13. Sporting events, competitive and non-competitive, against other local schools.</p>	<p>13. Children across both key stages have taken part and children varying in their ability too. Children enjoy representing our school and the range of sports that have been provided.</p>	<p>13. The cost of transport and the fact that it can also be unreliable.</p>	<p>13. Consider asking parents to drive their children to the events in future.</p>
<p>14. P.E. resources purchased to ensure the resources for each lesson are available.</p>	<p>14. The P.E. resource cupboard is well stocked and old resources have been removed, showing the children the importance of the subject.</p>	<p>14. Keeping the P.E. cupboard tidy.</p>	<p>14. Sports ambassadors to help with this.</p>

## Intended actions for 2025/26

What are your plans for 2025/26	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• For more intra-school competitive sporting events to take place.</li> <li>• For intervention sessions for P.E. to take place for any children who would benefit from more physical activity or who are working at a lower level in P.E. lessons.</li> <li>• To provide a range of sporting opportunities across both key stages in lessons and through extra-curricular clubs, to introduce children to a wide variety of sports and encourage more physical activities.</li> <li>• To continue to achieve the Gold Mark Award for School Games.</li> <li>• To involve Sports Ambassadors in more around school and outside events.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of the school houses to hold competitive events e.g. rounders, sports day, netball etc.</li> <li>• Use of Accrington Stanley to provide multi skills sessions to children across the key stages who need further support in developing their physical and gross motor skills.</li> <li>• Through coaches and visitors to school who can deliver the resources and sessions to introduce the children to a variety of sports e.g. fencing and Trikidz.</li> <li>• To continue with the sports coaches and following PE Passport to provide a curriculum that tailors to all children in the school.</li> <li>• I will invite ambassadors to have more of a say of what competitions they would like to do and to come on them</li> </ul>

## Intended actions for 2025/26

- CPD for swimming.

when we attend them.

- Staff to attend swimming courses to ensure they are trained when attending swimming lessons.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• For more intra-school competitive sporting events to take place.</li> <li>• For intervention sessions for P.E. to take place for any children who would benefit from more physical activity or who are working at a lower level in P.E. lessons.</li> <li>• To provide a range of sporting opportunities across both key stages in lessons and through extra-curricular clubs, to introduce children to a wide variety of sports and encourage more physical activities.</li> <li>• To continue to achieve the Gold Mark Award for School Games.</li> <li>• To involve Sports Ambassadors in more around school and outside events.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will be engaging in competitive sport against other houses and other classes, across the school and throughout the year.</li> <li>• Accrington Stanley will be involved in delivering these sessions. Teachers will enter data each term onto itrack and this will be used to identify which children will benefit from extra physical activity lessons to either improve their skills or their fitness.</li> <li>• New sports to be introduced alongside the ones that school already offers (Football, Cricket, Dance). Children participating in the after school clubs.</li> <li>• Gold Mark will be maintained.</li> <li>• Sports Ambassadors and Well-being warriors will continue to develop their roles in supporting P.E. across</li> </ul>

## Expected impact and sustainability will be achieved

- CPD for swimming.

school. They will help in planning and organizing events e.g. intra school competitions and will support younger children attending external P.E. events.

- Staff will be trained to deliver swimming lessons and will be assisting the coaches at Accrington Academy swimming pool in the teaching of swimming.

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?